



**Bryant & Stratton College**  
**Bachelor of Science Degree in Nursing Program**  
**Student Handbook**  
**New York**  
**2021**

Bryant & Stratton College  
 Bachelor of Science Degree in Nursing Handbook  
 2021

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**The information in this handbook is NOT A CONTRACT with students and is subject to change at any time without notice. Students will be notified via e-mail of policy changes to specific nursing policy and procedures. Questions regarding updates may be directed to the Nursing Program Director. If any information in this handbook conflicts with the State or Federal Statute, Rules, or Regulations, the State or Federal Statutes, Rules, or Regulations will control.**

## **I. About the Nursing Program**

This handbook was developed to provide faculty and students in the Bachelor of Science Degree in Nursing Program with information and answers to questions concerning the Nursing Program at Bryant & Stratton College. Included in this handbook:

- a. Program-specific information
- b. Academic policies and procedures relating to the Nursing Program

**Students who deviate from the requirements and obligations set forth in this Handbook and in the Official Catalog are subject to appropriate action including suspension or dismissal from the College and release from the Nursing Program.**

### **Approval**

The Nursing Program is registered/ accredited by the Office of College and University Evaluation New York State Education Department:

University of the State of New York, State Education Department Office of the Professions, Division of Professional Licensing Services 89 Washington Ave., Albany, NY 12234-1000

Phone: 518-474-3810 (x280)

Web: [www.op.nysed.gov](http://www.op.nysed.gov)

HEGIS Code 1203.00

### **College Mission Statement**

Bryant & Stratton College offers a personalized career education and experience leading to high-demand professions so graduates are prepared for their career and life pursuits.

### **College Vision Statement**

Bryant & Stratton College will offer a personalized and customized career education and experience leading to high-demand professions so graduates adapt to 21<sup>st</sup> century career and life pursuits.

### **Program Mission Statement**

The mission of the baccalaureate nursing program is to provide quality nursing education and to facilitate the provision of quality healthcare in the region. The mission espouses a commitment to prepare graduates to provide safe, quality, humanistic, and holistic healthcare as professional nurses and lifelong learners.

### **Program Philosophy**

The baccalaureate nursing program subscribes to and functions within the mission of Bryant & Stratton College to deliver outcome-based nursing education and training through a flexible, contemporary, curriculum in a personalized environment with emphasis on authentic and experiential education.

Additionally, the philosophy of the baccalaureate nursing program is in accordance with the mission of the nursing program. The philosophy reflects standards of professional nursing guidelines for reform and

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innovation in nursing education and the collective beliefs and values of the nursing faculty. Beliefs and values related to professional nursing, person, health, environment, society, professional nursing education and professional role development, and teaching-learning practices, are interrelated and constitute the philosophy of the nursing program.

**Professional Nursing:** The faculty embraces the American Nurses Association (2010) contemporary definition of nursing. The definition includes the full range of the client’s potential responses to health and illness that are of concern and highly valued when providing exceptional healthcare:

*Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and population. (p. 10)*

As both an art and science, professional nursing incorporates patient/client advocacy, caring, cultural sensitivity, evidence-based outcome-oriented actions, and professional values, to assist the patient/client toward adaptation, self-care, and equilibrium. The faculty affirms that altruism, autonomy, human dignity, integrity, mercy, and social justice exemplify the caring component of professional nursing and guide the nurse’s ethical behavior in patient/client care.

Professional nursing also encompasses the application of knowledge from both the arts and sciences in the care for diverse populations across the life-span and health-illness continuum. Professional nurses facilitate health and healing and provide safe, quality, and exceptional healthcare through critical thinking, clinical judgment, and clinical reasoning processes.

Lastly, the faculty of the Bryant & Stratton Nursing Program fully affirm AACN’s (1998) definition that the professional nurse is “an individual prepared with a minimum of a baccalaureate in nursing but is also inclusive of one who enters professional practice with a master’s degree in nursing or a nursing doctorate” (p. 2).

**Person:** As members of the global society, people are endowed with intellects and capabilities which direct them toward uniqueness, inherent worth, autonomy, and self-fulfillment. Striving toward equilibrium in ever-changing internal and external environments, the person is an open, adaptive, goal-oriented, and interpersonal system incorporating physical, psychological, interdependence, social, developmental, role, and spiritual spheres. People have rights, privileges, and responsibilities as members of a family, a community, and the global society. Influences such as urban and rural settings, economics, and cultural, ethnic, spiritual, family, and religious influences affect people.

People are holistic and worthy of compassionate, patient/client-centered nursing care that is based on respect for patient/client preferences, values, and needs. Consistent with the faculty’s definition of professional nursing, the person in patient/client-centered nursing may be an individual, family, group, community, or population, across the life span, and across healthcare environments. When providing patient/client-centered healthcare, the nurse facilitates nurse-patient/client partnerships whereby the patient/client and nurse collaborate and share responsibility for healthcare decision making, as appropriate.

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The person (patient/client; consumer; resident) is the recipient of nursing care and may be an individual, family, group, aggregate, community, or population. The person may “function in independent, interdependent, or dependent roles, and may seek or receive nursing interventions related to disease prevention, health promotion, or health maintenance, as well as illness and end-of-life” (AACN, 2008, p. 38) while maintaining the locus of control.

**Health** is a vibrant, dynamic state which fluctuates within a health-illness continuum with the individual’s optimal level of health as the goal and in which the potential of a person is realized to the fullest extent possible. Health is a human experience that is often expressed in terms of wellness and illness and may occur in the presence or absence of disease or injury. Each person perceives health in a unique manner, according to developmental stage, cultural context, spirituality, preferences, and health literacy.

The professional nurse focuses on the following constructs of health, across the life span, at the individual and population levels including vulnerable populations: health promotion; prevention; acute and chronic health needs; elimination of health disparities; disease management; injury prevention; risk reduction; the relationship of genetics and genomics to health and illness; health determinants including environmental assessments of health and illness parameters; and educating patient/clients and caregivers about these same constructs of health.

Students must be prepared to assume new roles in health education, wellness, prevention, and disease management as the capability of predicting future health problems becomes more of a reality with advances in science and technology.

**Environment:** Unique responses by the person to constant interaction with their internal and external environments result in varying degrees of health. The nurse practices from a holistic perspective related to assessment of the person’s responses to the environments. The environment reflects two, interrelated dimensions: the internal and external environment. The internal environment comprises all dimensions of the person including the person’s mind, body, spirit, and emotions. The external environment is everything outside the person and comprises multiple dimensions that affect the person including the complex, ever-changing, healthcare environment. “Because professional nurses are the human link between the patient/client and the complex healthcare environment, they must provide compassionate care informed by a scientific base of knowledge, including current evidence from research” (AACN, 2008, p. 29). The patient/client must continually adapt to changes in the internal and/or external environments.

The practice of nursing in a global, diverse society mandates that nursing education programs prepare the student to develop the knowledge, skills, and attitudes to practice professional nursing in a multicultural environment with the ability to collaborate with members of interdisciplinary healthcare teams from diverse backgrounds. An ongoing goal for professional nursing and the benchmark for quality healthcare is the provision of safe, quality, and culturally-sensitive nursing care for patient/clients across the lifespan, during all transitions of care and across the continuum of healthcare environments.

**Society** is a system that provides the framework for human behavior and expectations and includes all physical, psychological, cultural, ethical, and spiritual elements that provide a framework for interactions to address the person’s needs and goals. The person is an integral part of society and also a member of a family, group, community, and population. Society’s structure and diverse cultures influence a person’s

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behavior. The person's socialization and response to **health** and illness reflects the learned behaviors from their *culture*, exposures, and learned responses. The professional nurse must understand *cultural impacts* and be prepared to individualize care provided to *diverse populations*.

The faculty affirms the beliefs and tenets related to the value-added dimension that the nursing profession offers to society as presented in *Nursing's Social Policy Statement: The Essence of the Profession* (ANA, 2010).

**Professional Nursing Education** builds upon and integrates the arts, sciences, and humanities with nursing science to facilitate acquisition and refinement of knowledge, beliefs, values, attitudes, and skills reflected in cognitive, affective, and psychomotor domains. Based on a philosophical foundation of valuing student success and supporting professional role development, the concepts and theories from nursing and related disciplines form the structure of the nursing curriculum.

To fulfill the mission of providing quality healthcare, the faculty believes that it is imperative for the nursing curriculum to be in alignment with on-going changes in science and technology, shifting population demographics, emerging healthcare needs of contemporary society, and changes in professional nursing practice and practice environments.

**Professional Roles:** Professional nursing education prepares the student to practice as a professional nurse in diverse roles and practice settings. Consistent with *The Essentials for Baccalaureate Education for Professional Nursing Practice* (AACN, 2008, p. 35), the faculty believes that the following roles are relevant for the baccalaureate-prepared generalist nurse:

- Provider of care (evaluate client changes and progress over time; develop a beginning proficiency and efficiency in delivering safe care)
- Designer/manager/coordinator of care (manage care transitions; be an active participant on the interprofessional team; identify system issues; develop working skills in delegation, prioritization, and oversight of care)
- Member of a profession (evaluate one's practice; assume responsibility for supporting the profession)

**Professionalism** encompasses the values, formation of professional roles, and images of the nurse. Values have their basis in understanding the ethical, legal, and regulatory guidelines defined by the profession and society as a whole. The expectation of the nurse is to contribute to both the profession and professional development of self by using critically reviewed research to define evidence-based practice and to practice lifelong learning.

**Teaching-Learning Practices:** Teaching is a reciprocal exchange of knowledge, beliefs, values, attitudes, and skills that promotes lifelong learning. Teaching is the facilitation of mutual learning that requires collaboration, sharing experiences, and creating a stimulating and dynamic educational environment that fosters critical thinking. Learning is the outcome of teaching that is a reflection of cognitive, affective, and psychomotor domains.

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Effective teaching/learning practices consider the needs of the learner, builds\ on prior learning and predetermined standards of academic rigor, and seek to advance growth through experiences that promote a sense of excitement, curiosity, creativity, and discovery. These practices further the learner's sense of valuing their own accountabilities and responsibilities for learning, and partner with and support the learner's individual efforts to achieve expected learning outcomes.

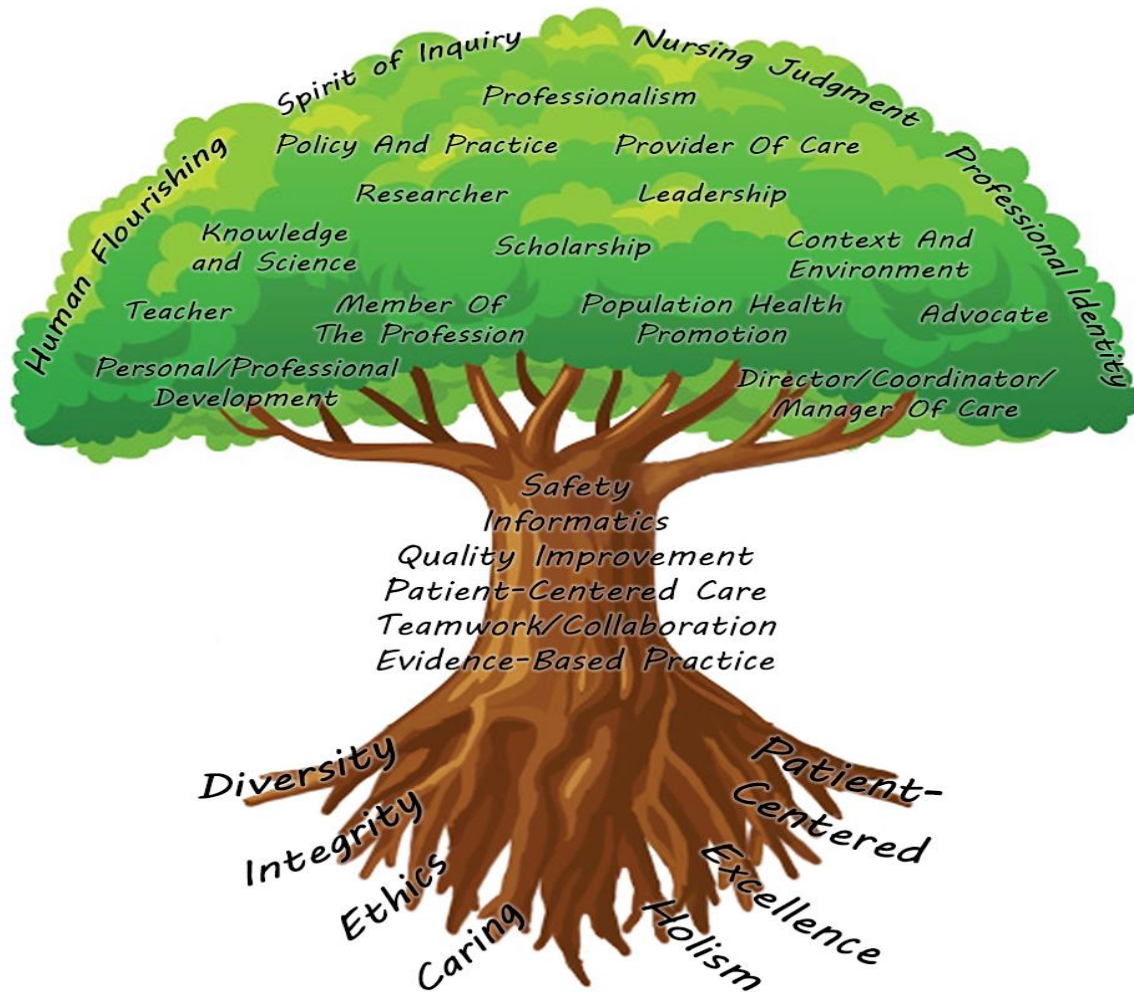
**CONCEPTUAL FRAMEWORK**

The nursing faculty designed the Bachelor of Science Degree in Nursing program with a philosophy and conceptual framework which support contemporary evidence-based nursing practice focused on quality and safety. The conceptual framework of the Bachelor of Science Degree in Nursing program at Bryant & Stratton College is derived from three major components:

1. The Essentials of Baccalaureate Education for Professional Nursing Practice (American Association of Colleges of Nursing, 2008).
2. Quality and Safety Education for Nurses (QSEN)
3. NLN Competencies for Baccalaureate Programs in Nursing (NLN, 2010)

To serve as a visual guide, the Bachelor of Science Degree in Nursing Organizing Framework has been developed to illustrate the integrative process of the conceptual framework at Bryant & Stratton College.

## Bryant & Stratton College BSN Organizing Framework



At the root of nursing practice lies the core values of nursing (NLN, 2010) which include diversity, integrity, ethics, caring, holism, excellence, and patient-centeredness. These core values embody the work of the profession of nursing in all areas of practice.

Quality and Safety Education for Nurses includes six competencies essential to creating a safe and effective health care environment. These competencies form the stem, support the framework, and also provide for the reciprocal nature of the incorporation of the core values and the baccalaureate essentials. The competencies of QSEN include safety, informatics, quality improvement, patient-centered care, teamwork and collaboration, and evidence-based practice. The QSEN competencies are reflected in the core values and they provide support for the NLN integrating concepts and the baccalaureate essentials.

The Bachelor of Science Degree in Nursing organizing framework depicts a tree encompassing the conceptual framework components. The leaves of a tree individually accomplish their function of providing nutrients and energy, while collectively, the branches and leaves create a rich environment for survival, relationships with each other, and growth of the entire tree.



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Similarly, the Essentials of Baccalaureate Education (AACN, 2008) and the NLN integrating concepts (NLN, 2010) provide the fruitful energy of nursing practice, are harmonious, and create the extension of the core values which are essential to safe and effective nursing practice. The NLN integrating concepts include context and environment, knowledge and science, personal/professional development, quality and safety, relationship centered care, and teamwork. These concepts are congruent with the QSEN competencies and the core values of nursing practice. The Essentials of Baccalaureate Education reinforce concepts such as patient-centered care, interprofessional teams, evidence-based practice, quality improvement, patient safety, informatics, clinical reasoning/critical thinking, genetics/genomics, cultural sensitivity, professionalism, and nursing practice across the lifespan in providing quality patient care (American Association of Colleges of Nursing, 2008).

Three main roles of the baccalaureate nurse include the member of profession, provider of care, and the director/coordinator/manager of care. Expected outcomes for graduates of Bryant & Stratton Bachelor of Science Degree in Nursing Program contain the following nine “Essentials:”

Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice

Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety

Essential III: Scholarship for Evidence Based Practice

Essential IV: Information Management and Application of Patient Care Technology

Essential V: Health Care Policy, Finance, and Regulatory Environments

Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health

**Outcomes**

Essential VII: Clinical Prevention and Population Health

Essential VIII: Professionalism and Professional Values

Essential IX: Baccalaureate Generalist Nursing Practice (American Association of Colleges of Nursing, 2008).

The Bachelor of Science Degree in Nursing curriculum was designed with three contemporary, relevant, and thorough representations of strong student preparation for the profession of nursing, the provision of high quality nursing care, and the anticipation of the future evolution of nursing roles. The ultimate goal is the achievement of the competencies Human Flourishing, Spirit of Inquiry, Nursing Judgment, and Professional Identity (NLN, 2010) which are embedded within and congruent with the Bachelor of Science Degree in Nursing program student learning outcomes.

**Program Student Learning Outcomes**

1. Employ the nursing process to implement comprehensive, safe, diverse, culturally effective patient-centered care across the lifespan in all health care settings.
2. Demonstrate integration of knowledge, skills, professional attitude, through the use of critical thinking, best current evidence, and clinical judgment in providing care to individuals, groups, and communities with a variety of healthcare needs.

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3. Practice within the ethical, legal, and regulatory frameworks of nursing, health care, and its related agencies assuming they have no past conduct or convictions which prevent such practice.
4. Fulfill the roles of the baccalaureate nurse generalist as provider of direct and indirect care, advocate, collaborator designer/manager/coordinator of care, and member of the profession.
5. Construct a framework which promotes lifelong learning essential to continuous professional development and tolerance for the unpredictable and ambiguous nature of the healthcare system.
6. Employ information literacy skills through the effective use of informatics to communicate, manage knowledge, mitigate errors, and support decision-making.
7. Utilize appropriate current technology and resources to locate and evaluate information needed to accomplish a goal, and then communicate findings in visual, written and/or oral formats. \*
8. Transfer knowledge, skills and behaviors acquired through formal and informal learning and life experiences to new situations. \*
9. Employ strategies for reflection on learning and practice in order to adjust learning processes for continual improvement. \*
10. Follow established methods of inquiry and mathematical reasoning to form conclusions and make decisions. \*
11. Participate in social, academic, and professional communities for individual growth and to function as a citizen of a multicultural world. \*

\* Institutional Outcome

### **Program Governance**

The Nursing Program consists of the nursing instructional personnel (faculty and nursing clinical support personnel) and the Nursing Program Director. Program instructors and students have a voice in maintaining a contemporary and outcomes-based curriculum (Policy 042 Cur) to this end; students provide feedback through three of four standing committees:

- a. Curriculum Implementation Committee
- b. Resource Committee
- c. Program Feedback Committee

Each committee requires participation and input from students, who are elected each year during the fall semester from the Nursing Program student body. The fourth standing committee is the Admission and Progression Committee. Due to the confidential nature of the information processed in this committee, student participation is prohibited.

## **II. Program Entry and Non-Academic Requirements**

### **Entry Requirements**

#### *Bachelor of Science Degree in Nursing Generalist Entry Requirements*

In addition to the admission policies of Bryant & Stratton College, an applicant to the Bachelor of Science Degree in Nursing Program must meet the following requirements:

- a. Submit a completed **nursing program application** to the admissions office
- b. Provide official transcript of high school diploma or GED.
- c. Place into college-level English and Math
- d. Achieve a minimum score at the **proficiency level** on the Test of Essential Academic Skills (TEAS). Bryant & Stratton College LPN graduates who have passed the NCLEX and have a valid PN license are exempt from taking the TEAS for entrance into the Bachelor of Science Degree in Nursing Generalist program within the first two years of graduation.
- e. Pre-college level students who graduate from the College and return for a nursing degree will be considered for entry into the Nursing Program as long as they meet the criteria above.
- f. Agree to a criminal background and drug screening.
- g. Complete an interview with the Nursing Program Director or Designee.

### **Health Requirements**

Documentation of the health requirements must be provided prior to the first clinical course.

New York State requires all students taking six credits or more and born after January 1, 1957 to submit the following immunization records (PHL Section 2165 and 2167):

- a. Health history and examination by a physician, nurse practitioner, or physician assistant, completed within one year from the start date of the first clinical course. Reasonable accommodations may be provided for students who request such accommodations through Bryant & Stratton College's accommodation procedures.

- b. Proof of vaccination or lab report of titer as follows:

#### **MMR**

- Proof of two (2) Measles, one (1) Mumps & one (1) Rubella vaccines (or 2 MMR's) OR
- Positive blood test results (IGG) for Measles, Mumps, and Rubella,
- Any student registered for six (6) credits or more regardless of age also needs to submit the following:

#### **Meningitis**

- Proof of receiving the Meningitis Vaccine within five (5) years OR A signed waiver declining the Meningitis Vaccine.

#### **TB**

- Area Health Care facilities that you may be attending for clinical also require immunizations and PPD testing. The following is a list of immunizations and testing that also must be submitted:

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- Two (2) intradermal Mantoux Tuberculin tests are required before the first clinical semester and then one (1) annually thereafter. Students with a positive Mantoux Test will be required to have a chest x-ray and show satisfactory evidence of follow-up health care. A TB screening form must be completed annually for those with a positive Mantoux history.

**Tdap**

- One (1) Tdap within ten (10) years

**Varicella**

- Two (2) doses of varicella vaccine four (4) weeks apart or positive blood test results (IGG) for varicella or provider statement of disease with date

**Hepatitis B**

- Three (3) Hepatitis B vaccines or positive blood test results (IGG r declination form. (If you would like to start the series, you would receive dose #1 now, dose#2 in 1 month, and dose#3 approximately 5 months after #2.)

**FLU**

- Current Flu vaccine (one dose each flu season)

Students are referred to the following for assistance with immunization compliance and records:

- Current and Previous Health Care Providers
- High School
- Prior/Current College
- Onondaga County Health Department
- Military records

For more information on the New York State Immunization requirements, please visit the New York State Department of Health website at

[https://www.health.ny.gov/prevention/immunization/handbook/section\\_1\\_requirements.htm](https://www.health.ny.gov/prevention/immunization/handbook/section_1_requirements.htm)

For more information on immunization requirements for healthcare workers, please visit the CDC website.

c. CPR

Students must provide documentation of successful completion of an approved CPR course listed below prior to established deadlines. All students are required to keep CPR certification current throughout program matriculation. Proof of continued certification for an entire semester/term is required at the start of each term. Prior to nursing coursework, students must complete one of the following courses:

- American Heart Association (AHA) Basic Life Support (BLS) (Two-year certification)
- American Red Cross (ARC) Basic Life Support for Healthcare Providers (Two-year certification)
- Certification from any provider not listed here will not fulfill this requirement.

Students who do not submit proof of completion of the approved CPR certification prior to the established deadline will be unable to attend nursing classes, lab and clinical rotations.

d. Current health care insurance coverage.

e. All students will complete a drug screening test or any additional tests if required by a clinical agency.

f. Effective Fall 2021, all students at the College's Syracuse Downtown and Syracuse North campuses will be required to be fully immunized against COVID-19 prior to their first date on campus. To

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meet this requirement, students will need to provide documentation showing they have been fully vaccinated with one of the following vaccines: the two-dose Pfizer-BioNTech or Moderna vaccine or the single-dose Johnson & Johnson (Janssen) vaccine. Acceptable documentation of vaccination is either your completed CDC vaccination card or certificate of immunization from a licensed physician. **Note that in order to be deemed “fully vaccinated”, you must have received either your second dose (of a two-dose vaccine) or your one dose (of a single-dose vaccine) at least two weeks prior to the first date you will be on campus. For residence hall students at these campuses, this means you must be fully vaccinated prior to the date you will be moving into the residence halls. For student athletes at these campuses, this means you must be fully vaccinated prior to the date of your first practice or move in date (whichever is earlier).** Students may request a medical or religious exemption from the COVID-19 vaccination requirement by contacting the Associate Dean of Student Services in Syracuse to obtain the exemption request form and submitting the information and documentation required. Exemption requests are considered on a case-by-case basis.

On an ongoing basis throughout the Nursing Program, students must meet these additional requirements:

- a. Annual documentation of freedom from tuberculosis
- b. Negative drug screen at any time a screen is required. Any student who tests positive on a drug screen may be dismissed from the Nursing Program and/or clinical classes.
- c. Continued certification in CPR and AED throughout nursing program.
- d. Negative background check.

**It is the student’s responsibility to ensure that all documentation meets the above requirements and remains current throughout their program. In the event, that documentation expires, students will be banned from clinical classes until such time as the updated documentation is submitted. Failure to provide updated documentation may result in failure of the clinical class.**

**A student who refuses a drug screen will be dismissed from the nursing program.**

**In addition, in order to participate in a clinical program at an outside clinical facility, students must meet the specific eligibility requirements of the facility including passing a medical examination acceptable to facility prior to their participation in the clinical program at least once a year. If a student is not accepted to a facility because of a medical condition, the student will not be able to successfully complete the Nursing program because clinical participation is required to complete the program.**

### **Background Record Check Requirements**

As future nurses, there may be important ethical and professional considerations of which the nursing student should be aware. Criminal convictions and a record of other conduct may prevent the nursing student/graduate from being licensed and may preclude the nursing graduate from obtaining gainful

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employment as a nurse. Even after obtaining his or her license, the nursing graduate may have that license suspended or revoked for convictions of such crimes. It is therefore very important that the nursing graduate conduct him or herself professionally and ethically as a law-abiding citizen.

In addition, to successfully complete the Nursing program, students must participate in clinical programs at outside clinical agencies at varied times to provide patient/client care. These facilities have policies regarding which students may be accepted. **For this reason, Bryant & Stratton College cannot warranty that a student with a criminal record or a record of certain actions, mental illness, physical illness, or chemical dependencies will be accepted by a clinical facility for placement. If the student is not accepted, the student will not be able to successfully complete the Nursing program.**

**In addition, even if a student does successfully complete the Nursing program, if that student has a record of certain crimes or conduct, as described below, Bryant & Stratton College cannot warranty that the relevant state Nursing Board will permit the student to sit for examination or to be licensed, certified, or registered or to be employed in the nursing field after graduation.**

**Students who commit an offense after admission which bars participation in the clinical site may be released from the Nursing program or dismissed from Bryant & Stratton College.**

**General Process for Background Checks**

To ensure the safety and well-being of all patients, background checks are the standard practice for working in healthcare. Student placement in a clinical setting assumes the person possesses good moral character and the ability to successfully pass the rigor of a background check. Therefore, it is required that all enrolled students obtain a background check prior to beginning clinical practice.

- All students selected for admission will be enrolled conditionally until the background check results are reviewed.
- Results will be made available to the student and an administrator of the nursing program. All background checks will be treated as confidential.
- A student who refuses to obtain a background check or does not obtain the background check by the published deadline will not be eligible to enroll.
- It is the student's responsibility to determine whether he/she is eligible for licensure. If convicted of a crime, it is the student's responsibility to determine if his/her background will prohibit licensure and employment in healthcare. The College administrators/faculty cannot provide legal advice. If a student has questions about his/her eligibility for licensure, he/she may contact legal counsel before enrolling in a nursing program.
- If a background check is negative, the report will be stored in the student's confidential file.
- If a background check is positive, an administrative review process is initiated. The student will be required to validate and explain the results. Administration will review according to, but not limited to the following: need for further information, nature of the crime, Medicare/drug related incidents. If deemed to be of no concern, the student will be allowed to enroll.
- If the incident is deemed to be of concern and/or the student cannot provide an adequate explanation, the student will be required to provide additional information. Should the incident

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prove to be sufficiently egregious that student will not be eligible for placement in clinical settings, he/she will not be eligible to enroll.

**State-specific Requirements**

**New York Criminal Background Check Requirements**

Students are required to have a background check performed each year prior to the start of clinical internship. The service utilized for this check is Castlebranch. An additional fee may apply to complete the background screenings. Please be aware that specific clinical internship sites may require additional screenings not offered by Castlebranch. Please defer to the clinical internship site for requirements related to background checks.

The New York State Department of Public Education (K-12) requires that anyone working with students or teachers in a school setting is required to be fingerprinted. You may be required to obtain fingerprinting clearance depending on your clinical internship placement. Please follow your site protocol related to fingerprinting as needed.

**Moral Character Requirements**

Bryant & Stratton College's curriculum meets the educational requirements to award the Bachelor of Science Degree in Nursing upon successful completion of the program. Graduates are eligible to take the NCLEX-RN exam for Registered Nurse licensure in New York. Other states may have different educational requirements for Registered Nurse licensure.

General Requirements: To be licensed as a registered professional nurse in New York State you must:

- be of good moral character;
- be at least eighteen (18) years of age;
- graduate from a nursing education program acceptable to NYSED;
- complete New York State required infection control coursework and child abuse reporting coursework;
- pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN) or another license examination acceptable to NYSED; and,
- apply for an RN license with NYSED.

Applicants must file an application for licensure and the other forms indicated, along with the appropriate fee to the Office of the Professions at the address specified on each form. It is the applicant's responsibility to follow up with any requests for additional documentation. Laws that govern RN licensure are included in Education Law Article 139 and 8 NYCRR Part 64. These can be found on the New York State Education Department/Office of the Professions website ([www.op.nysed.gov](http://www.op.nysed.gov)), by emailing [op4info@nysed.gov](mailto:op4info@nysed.gov) or by calling 518-474-3817 (x570).

You must demonstrate that you are currently of good moral character in order to be licensed or registered as an RN. When you apply for an RN license or to renew your registration, you will be required to answer the following questions:

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- Have you been found guilty after trial, or pleaded guilty, no contest or nolo contendere to a crime (felony or misdemeanor) in any court?
- Are criminal charges pending against you in any court? Has any licensing or disciplinary authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a professional license or certificate held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you?
- Are charges pending against you in any jurisdiction for any sort of professional misconduct?
- Has any hospital or licensed facility restricted or terminated your professional training, employment or privileges or have you ever voluntarily or involuntarily resigned or withdrawn from such association to avoid imposition of such measures?
- A “yes” answer to one or more of the questions above will not necessarily disqualify you from a license or a registration in New York State. The New York State Education Department decides on a case by case basis whether prior criminal conviction(s) or other issues will disqualify the applicant from being licensed or registered as an RN.

Reference: NYS Education Department, Office of Professions, Nursing.  
<http://www.op.nysed.gov/prof/nurse/nursingrn.htm#instructions>

### **FEDERAL LAW**

In addition to state laws, federal law mandates criminal record checks with respect to work in certain facilities or settings that receive federal funding. For example, the 2010 Patient Protection and Affordable Care Act (42 U.S.C. § 1320a-7l) requires the Secretary of Health and Human Services to carry out a nationwide program for states to conduct national and statewide criminal background checks for direct patient access employees of nursing facilities and other providers.

### **Informed Approach**

Because a criminal history can have different effects at the educational, licensure, and employment levels, any student with a criminal history is encouraged to contact healthcare facilities and inquire about hiring criteria with respect to criminal convictions.

### **Inaccurate Representations of Students**

Any student who inaccurately completes his or her disclosure form is subject to dismissal from Bryant & Stratton College regardless of the offense committed. Students are subject to sanctions if they knowingly give false information on or knowingly omit information from the background information disclosure form. Students are also subject to sanctions if after submitting a background information disclosure form, subsequently fail to report:

- Any information about a conviction for a crime or other act or offense requested on the background information disclosure form;
- Carrying out other conduct that could result in the denial of the ability to sit for the licensure examination, or bar the applicant from being employed in certain settings as set forth above.



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**Uniform Requirements**

The Nursing Program has an official uniform. Uniforms as defined by clinical agencies are expected to be kept clean and in good repair. Substitution of other clothing or uniform types may be required based on clinical agency specification. Students must present a professional appearance whenever they are in the skills lab and/or clinical facilities; therefore, uniforms are to be worn to all clinical sites. The required uniform consists of:

- a. Scrub top with the embroidered Bryant & Stratton College logo or official Bryant & Stratton College patch with scrub pants. It is recommended that all students purchase at least two uniforms. Students have the option to purchase the matching uniform jacket.
- b. White leather shoes with closed heels and toes and having rubberized soles (no crocs, canvas, or mesh shoes).
- c. Matching white or blue socks
- d. Name badges which will be worn in all clinical settings.
- e. Lab coat which will be worn on clinical units to do preparation prior to clinical experiences. Lab coats may also be worn over the student uniform
- f. Alternative uniforms (as defined by the clinical agency) generally require the following:
  - a. Business casual dress clothing
  - b. Closed toed shoes
  - c. No visible cleavage
  - d. Name badge worn at all times in clinical setting
  - e. Lab coat may be required

**Equipment Requirements**

For both classroom practice and clinical experiences use, each nursing student is expected to have the following:

- a. Watch with a second hand
- b. Stethoscope
- c. Pen light
- d. Bandage Scissors

**Professional Appearance**

In order to comply with infection control policies and enhance the comfort of his/her patients, the student must be clean, neat, and in compliance with the Nursing Program and agency dress code when reporting for clinical experiences. Non-compliance with the professional appearance practices may result in dismissal from the clinical setting for the day.

- a. Jewelry:** Wedding or engagement ring/band and a maximum of two stud earrings per ear lobe (if allowed at clinical agency). No dangling earrings, hoops, necklaces, as well as no facial or tongue piercings are allowed to be worn.
- b. Hair:** Hair is to be of a natural color, clean, neat, pulled back secured so that hair does not come in contact with the patient, the sterile field, and infection control practices must be maintained; men must be shaven or have neatly trimmed beards and/or mustaches.

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- c. **Nails:** Nails are to be kept short, clean, and in good repair without polish. No artificial nails or nail enhancements are permitted (This includes artificial nail tips, appliqués, acrylic gels, and any additional items applied to nail surface).
- d. **Body Art:** Any tattoos or other form of body art should be covered by the uniform. Tattoos not covered by the uniform must be concealed with skin colored coverage.

### **Transportation to Clinical Sites**

The Nursing Program uses a variety of clinical facilities for student learning experiences.

The facilities are located in various areas of the community and require students to provide transportation to and from the facility.

- a. Students are responsible for their transportation to and from health care agencies for clinical experiences.
- b. Under no circumstances are students allowed to transport patients/clients in their private vehicles.

## **III. Academic Policies and Procedures**

### **Transfer Credit and Proficiency Credit**

#### **General Transfer Credit Policy**

Bryant & Stratton College accepts credits from other accredited colleges, universities, post-secondary institutions, and American Council on Education (ACE) recommended programs for college credit, if the following criteria are met:

- a. The transfer course content must meet or exceed the educational outcomes of the course in the Bryant & Stratton College curriculum.
- b. Official college transcripts or training program/certification documentation for the transfer courses must be received along with the completed transfer request. All transfer credits will be evaluated prior to enrollment.
- c. The applicant earned a grade of C or better in the course. [See additional information in **Nursing Program** below.]
- d. The length of time elapsed since the transfer course credit has not rendered the course obsolete as to the utility of the knowledge in the field of study or the application of technology. [See additional information in **Nursing Program** below.]

#### **General Credit by Examination Policy**

- a. Credit by examination is a process that employs rigorous assessments that require students to meet all of the established competencies and outcomes for the award of credit for a select group of courses at Bryant & Stratton College.
- b. Prior Learning Assessments (PLAs) are available to all campus-based students for select courses in the degree plan, or liberal arts course series.
- c. Students must earn a grade of 70% or better on any Bryant & Stratton College PLA in order to earn credit for the related course. [See additional information in **Nursing Program** below.]
- d. PLAs may be taken only once in a subject and must be taken before the student enrolls in the related course. [See additional information in **Nursing Program** below.]

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- e. Students who receive the grade **W** in a course *may not* complete the related PLA, nor may students complete a PLA while they are enrolled in the related course or after they have failed the related course.
- f. For individuals with experience in the armed forces of the United States, or in the National Guard or in a reserve component, refer to the *Official Catalog* for the SOCNAV/SOCAD opportunities for earning transfer credit.

**Nursing Program Transfer and Credit by Examination Policy:**

Non-clinical nursing and biology courses will transfer into the Nursing Program as long as they meet the requirements in the Bryant & Stratton College transfer policy, stated above, and additionally meet the following conditions:

- The courses must have five-year currency
- The grade for the course is a **“C” or better**

**The process by which policies are changed and communicated to students**

Students will be notified of new policies or changes to present specific nursing policy and procedures via e-mail by the Nursing Program Director. These will also be included in the *Student Handbook* during annual revision of the catalog and handbooks.

**Course Grading Scale**

The grading scale for the nursing courses is not consistent with all other Bryant & Stratton College programs (A=90%-100%; %; B+=85%-89%; B=80%-84%; C+=75%-79%; C=70%-74%; F=69% or less; I=Incomplete; W=Withdrawal). ). The D+ grade is not used in the nursing program with the exception of all liberal arts courses that are not major requirements. Student learning will be evaluated using multiple assessment measures: exams and quizzes, individual and group projects, etc. Refer to the instructor’s supplemental syllabus for further explanation of assessment measures for individual courses. Syllabi may be revised as needed throughout the term.

**Academic Advisors**

- a. Faculty advisors may be assigned to nursing students on an as-needed basis.
- b. The Nursing Program Director and Nursing Administrative team are available to discuss grades, academic plans or problems, course changes, etc. Students are encouraged to confer with all the resources available as academic problems, conflicts, or concerns arise.
- c. All faculty are available to discuss academic plans or problems, course changes etc. for their specific course (s)
- d. The Dean of Instruction and the Dean of Student Services are also available to advise students as issues arise.

**ATI-Testing**

The Assessment Technologies Institutes (ATI) content mastery series is used in the Nursing Program to assist in the assessment of course and program competencies. Students in the baccalaureate nursing program are required to complete the following standardized assessment in the following content areas: Fundamentals, Pharmacology, Medical/Surgical Nursing, Maternal/Neonate/Pediatrics, Mental Health, Leadership & Management and Nutrition.

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Students are expected to meet a minimum Level II competency on all ATI exams. Students who do not meet the minimum level of performance participate in required remediation activities.

Additional standardized examinations may be utilized to help promote student success.

**ATI Comprehensive Predictor Test**

Readiness to sit for the NCLEX-RN will be assessed in NURS 470 Practicum and Capstone. Students will take the RN Comprehensive Predictor Test. Students must score at the Predicted Probability of Passing the NCLEX-RN at **93%** in order to get credit for the test. Because this is a normed test, the percentage of correct answers required to score at 93% will change depending on the specific CPT administered. The comprehensive predictor test will be calculated in the final grade.

***Academic Progression through the Nursing Program***

**Acceptable Achievement in Nursing Courses**

Students must achieve a grade of C or better in the theory portion of the class and pass the clinical and lab portion of the class in order to successfully pass clinical courses.

- a. **A student who fails the clinical or lab portion and passes the theory portion will fail the course.**
- b. **A student who passes the clinical or lab portion and achieves less than 70% in the theory portion of the course will fail the course.**
- c. A minimum grade point average (GPA) of 2.0 must be maintained to progress through the nursing courses.

**Repeat of a Nursing Course**

- a. A student who earns a non-passing grade (F) or a withdrawal (W) from a clinical course must repeat the course and successfully pass the course before proceeding to any other clinical course. The repeat should occur during the next term the course is offered or as determined by the Nursing Program Director.
- b. A student who earns a non-passing grade (F) or a withdrawal (W) from a non-clinical course should repeat and successfully pass the course during the next term the course is offered or as determined by the Nursing Program Director.

**Grade Appeal**

The instructor for the course is responsible for assigning grades. If there is disparity between the opinions of the instructor and the student regarding an assigned grade, the student may challenge the grade by following the grade appeal procedures as outlined in the Official Catalog. A student receiving a failing grade for unethical or unsafe conduct who nonetheless otherwise meets satisfactory academic progress requirements may be released from the Nursing Program yet may continue within the College in a different program at the discretion of the College. Such a student, however, may be subject to the College's disciplinary process for violation of the Code of Conduct as described in the Official Catalog.

**Non-Grade-Related Grievance Process**

For matters not related to grade challenges, students should follow the established Bryant & Stratton College Grievance Procedures, found in the *Official Catalog*.

**Program Jeopardy Status**

A student who earns **one** non-passing grade (F) or a withdrawal (W) from a NURS or BIOL course is placed on program jeopardy status and remains in such status until the student completes the program.

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Students who fall below a 2.0 grade point average (CGPA) will be placed on program jeopardy status for one semester with the opportunity to get back in good standing.

Program Jeopardy Status is distinct from academic probation as set forth in the College *Official Catalog's* description of the College's satisfactory academic progress policy. A student may be in Program Jeopardy Status in the Nursing Program yet may be maintaining satisfactory academic progress at the College. Such a student will be in jeopardy of being released from the Nursing Program but may not necessarily be on academic probation.

### **Release from the Nursing Program**

Students will be released from the Nursing Program, with no opportunity for re-entry, for any one of the following reasons:

- a. **Student earns a total of two non-passing grades (F) or withdrawal (W) in any NURS course, whether the non-passing grades are earned in the same course or two different courses and regardless of the semester in which the two non-passing grades are earned;**
- b. **Students earns a total of two non-passing grades (F) or withdrawal (W) in any BIOL course, whether the non-passing grades are earned in the same course or two different courses and regardless of the semester in which the two non-passing grades are earned;**
- c. **Student falls below the minimum 2.0 (CGPA) and does not get back in good standing in the subsequent semester; or**
- d. **Student engages in unethical or unsafe conduct while providing patient care.**

Students who earn the two non-passing grades or engaged in unethical or unsafe conduct as described in paragraphs a., b, or d. in one semester will be released from the Nursing Program and will not be provided the benefit of program jeopardy status.

Students must also maintain the quantitative component of the College's satisfactory academic progress toward completion of their studies in order to remain in good academic standing and remain enrolled at the College. The academic standards for the Nursing Program have different levels of performance that, augment and supersede the measuring points and requirements outlined in *the Official Catalog*, and are used to evaluate a student's ability to progress in the Nursing Program.

### **Re-Entry to the Nursing Program**

Students may petition for re-entry to the Nursing Program one time if they have voluntarily withdrawn from the Nursing Program.

Re-entry is considered on a space-available basis. Students must apply for re-entry in writing to the Nursing Program Director prior to the start of the semester. The application letter must include:

- a. The last semester attended
- b. The reason for dismissal or withdrawal
- c. The semester in which the student wishes to return
- d. The course(s) he or she intends to take
- e. Transcripts and grades for any courses taken while out of the Nursing Program
- f. What plans or changes the student has made to ensure retention and success if re-admitted

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The request will be reviewed by the Nursing Program Director within 7 days of receipt. The student's prior academic and clinical performance and any other pertinent information will be reviewed. If approval for re-entry to the Nursing Program is granted, the student will resume the Nursing Program at a point of entry determined by the Nursing Program Director on a space available basis. The student will follow the current catalog courses to complete his/her degree.

Students who have left the Nursing Program for non-academic reasons and have been out for less than three terms may be reinstated without testing (as specified below), upon request and on a space available basis.

Nursing students who are out for three or more terms will be required to pass all previously taken NURS course(s) final exam(s) (ATI Proctored or Faculty Created) and related skills competency assessments to be eligible for re-entry (except NURS 125).

**Attendance Policy:**

Attendance in all lecture/lab/and clinical classes is of the utmost importance to student success and consequences described below will be imposed for tardiness and absences. In cases of tardiness or absences due to extenuating circumstances, the student must contact the program director or designee. Excusing an absence or tardiness will be at the discretion of the program director or designee and evaluated on a case by case basis.

**Didactic/Lab Attendance**

Attendance at exams is mandatory and will only be excused for an ACUTE ILLNESS (i.e. strep throat, appendicitis, ruptured cyst, etc.). If you miss class due to an ACUTE ILLNESS you will be required to produce a doctor's excuse stating the reason for the visit. If you have an excused absence due to bereavement you will be required to produce a death notice.

If you will be absent from a scheduled exam you must call/ e-mail the faculty member prior to the exam start time (EVEN DURING ACUTE ILLNESS). If you are unable to call for yourself, you should have a designated individual make the call. **Failure to call/ e-mail prior to the scheduled start time for the exam, including a scheduled make-up exam, will result in a zero percent (0%) on the test.**

**Tardy for an exam:** if a student is tardy for an exam the remaining allotted time will be permitted for the student to complete the exam (i.e. 20 minute exam and the student enters 10 minutes late then the student will have the remaining time to complete the exam = 10 minutes).

**Make-up exams:** Due to an excused absence, the faculty member will determine the date and time of the make-up examination. Absence from the make-up exam will result in a zero percent (0%) on the exam; see above for excused absences.

Assignments, homework, etc. are to be turned in at the beginning of the scheduled class, lab, or clinical time on the date due, as indicated on the tracking calendar. If the assignment, homework, etc. is to be emailed (with prior permission from the instructor) the email must be received prior to the beginning of the scheduled class time on the date due, as indicated on the tracking calendar. For any assignments requiring a presentation, the presentation section will not be able to be made up and the student will receive a zero percent (0%) for the presentation portion of the grade.

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### **Late Work**

Late work (assignments, homework, etc.) will not be accepted in didactic, lab, or clinical unless the student meets the requirements for an excused absence (see above). **Due to an excused absence, the faculty member will determine the due date of missed assignment(s). If the student fails to submit the late work by due date, the student will receive a grade of zero/unsatisfactory.**

### **Clinical Attendance**

It is a professional expectation that students' attendance at scheduled assigned clinical experiences are essential to meeting course and student learning outcomes. Students and faculty are expected to arrive 15 minutes prior to the start of the clinical shift (e.g. clinical start time is scheduled for 0630, the student arrives at 0615).

### **Excused Absence**

An **excused absence** is defined as and occurs when a student misses clinical due to acute illness (i.e. hospitalization of self, child or immediate family member) or bereavement that can be followed with proper written documentation within 72 hours as proof of necessity; notification must occur 60 minutes prior to clinical start time or will be considered a no call no show and failure of the clinical course. If extenuating circumstances prevent the student from providing documentation within 72 hours, the student must discuss the situation directly with the program director.

Should an excused absence occur, the student must make up the missed time for clinical and follow the proper steps of notification of the impending absence as defined below. The timeframe of arrangements for making up clinical time are based on availability of the clinical site, faculty, and the discretion of the Nursing Program Coordinator/Program Director/Clinical Support Personnel. Progression in the course and/or to the next level may be delayed until these accommodations can be made. If for some reason the student is unable to make up the clinical at the time the Clinical Support Personnel is able, the student will fail. All clinical absences will be noted on the clinical evaluation form.

### **Tardiness**

Clinical tardiness is defined as arriving no later than 7 minutes after the designated start time for any scheduled clinical experience per course.

A student arriving within the 7 minutes of the scheduled clinical start time will be allowed to participate in clinical for the first occurrence (e.g. clinical start time is 0630, the student has to arrive no later than 0637). The student will be given a 5 page minimum, APA formatted paper assigned by the Clinical Support Personnel's topic of choice that will be due within 72 hours sent electronically to the Program Director and Clinical Support Personnel. If the student does not turn in the written assignment or within the 72 hours, it will count as an automatic failure of the course/clinical. The clinical tardy occurrence will be documented on the student's clinical performance evaluation.

A student arriving 7 minutes after the designated start time (e.g. the student arrives at 0638 when the clinical start time was 0630) or is tardy on a second scheduled clinical start time for any clinical experience, the student will be sent home and will be unable to participate in the clinical day. An unexcused clinical absence will occur. **Any unexcused absence will result in automatic failure of the clinical and the nursing course.**

### **No Call No Show**

A student not calling off 60 minutes prior to the clinical start time will be a “No Call, No Show” and will be counted as an unexcused absence. Any unexcused absence will result in automatic failure of the clinical and the nursing course.

### **Severe Inclement Weather**

If the College is closed in the event of severe inclement weather, a make-up day for the missed clinical will be assigned.

### **Tobacco Use**

No student shall engage in the use of tobacco while in uniform for any specific clinical experience. This includes chewable tobacco products, snuff and smoking by inhaling, exhaling, burning or carrying any lighted cigarette, cigar, pipe or other such device which contains tobacco or other smoke or vapor producing products such as e-cigarettes. Should it be determined that a student has engaged in the use of any tobacco product while in uniform for any clinical experience, the student will be sent off of the clinical unit and be sent home for an unexcused absence. Any unexcused absence will result in automatic failure of the clinical and the nursing course.

### **Professional Behavior**

Regardless of attendance, a student may fail a clinical at any time during the semester for either a pattern of unsafe nursing behavior or a particularly serious incident of unsafe nursing behavior. At the Clinical Support Personnel’s discretion, a student may be sent for remediation based upon the student's performance to facilitate strengthening of skills needed for the remainder of the course. In the event a Clinical Support Personnel must send a student off the unit, including but not limited to inappropriate dress, inappropriate behavior, lack of prep for the clinical experience, tardiness, use of any tobacco product while in uniform for any clinical experience, or for compliance issues, the absence will be counted as an unexcused clinical absence and will result in automatic failure of the clinical and nursing course. Any unprofessional behavior will be documented on clinical evaluation tool.

### **Lab Attendance**

It is a professional expectation that students’ attendance at scheduled assigned lab experiences are essential to meeting course and student learning outcomes. Attendance in lab is mandatory and will only be excused for an ACUTE ILLNESS (i.e. strep throat, appendicitis, ruptured cyst, etc.) or BEREAVEMENT. If you miss lab due to an ACUTE ILLNESS you will be required to produce a doctor’s excuse stating the reason for the visit. If you have an excused absence due to bereavement you will be required to produce a death notice. Any missed lab time must be made up within one week during open lab hours. If for some reason the student is unable to make up the missed lab time within one week during open lab hours or the student does not have an excused absence, the student will fail the laboratory component, and ultimately the course.

Any assignments for lab are due at the beginning of the scheduled lab time per the tracking calendar. If student is tardy, a zero will be awarded for that assignment.



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Proper clinical attire is expected in lab and during open lab hours. If a student does not meet the requirements, he/she will be removed from lab and may return in proper attire. Any time that was missed will need to be made up during open lab hours within one week.

All lab practicums/quizzes/exams follow the didactic/lab attendance policy as stated previously in the supplement syllabus.

**Athletes' Clinical Attendance/Absence Policy**

The Bryant & Stratton College Nursing Program recognizes that requirements set forth by the National Collegiate Athletic Association (NCAA) may result in scheduled clinical absences. In order to abide by regulations, student athletes in good academic standing will be allowed to make-up all scheduled clinical absences due to athletic events during scheduled fall, winter, and spring breaks or the week immediately following final examinations each semester. If opportunities to make-up clinical absences during the semester are available, students will be scheduled for these clinical make-up days during the semester. Failure to attend the makeup session on the assigned dates will result in failure of the course. Grades will not be administered until the make-up clinical dates are successfully completed.

In addition, student athletes will be allowed to make-up all scheduled exams, quizzes, and lab practicums. Failure to attend the makeup exam, quiz, or lab practicum on the assigned date will result in a zero on the exam, quiz, or lab practicum.

Students are required to provide a letter from their coach outlining the dates and times of required athletic absences. Any absences that occur without prior approval will result in a clinical failure and/or a zero on an exam, quiz, or lab practicum. Failure to meet with the Nursing Program Director/Designee at the beginning of each semester to plan for meeting course and clinical objectives will result in a potential failure of course.

**Completion of the Nursing Programs**

Nursing students must:

- a. Pass all courses with the minimum grade required.
- b. Earn 125 credits for the Bachelor of Science Degree in Nursing and meet all other applicable Bryant & Stratton College requirements. See the *Official Catalog* for details.
- c. Meet the stated criteria found in this Handbook.
- e. Complete graduation petitions during the final semester of study. Petitions are available in the Academic Office. An administrative graduation fee is assessed for each student and covers the cost of caps and gowns.
- f. Complete all state-specific and other required paperwork during the final semester of the Nursing Program (or earlier if required).
- g. Take part in a Graduate Transitional Interview.

**Medication Calculation Competency**

Safe administration and calculation of medication is an essential component of nursing practice. Medication calculation is a component of the NCLEX-RN examination and a mandated

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competency of The Joint Commission (TJC). The student must demonstrate the ability to perform medication calculations at a satisfactory level each semester when clinical classes are taken.

Math calculation tests will be administered in nursing courses at various points throughout the Nursing Program. The syllabus for each course will contain the level of satisfactory completion for passing the course. For the first math conversion assessment, students will have three attempts to pass at a satisfactory level.

### **Supervision of a Student in Clinical**

A faculty member, clinical lab personnel, or preceptor will be immediately available to a nursing student at all times to provide guidance and evaluation of student's performance.

Preceptors are used for specialized clinical experiences and are selected and arranged by the nursing program to meet particular course objectives and enhance the variety of clinical experiences for the student.

### **Safe Nursing Practice Definition**

Safe nursing practice is essential to all clinical courses. Safe nursing practice is defined as the application of scientific principles and nursing theory in performing nursing care. Care is provided in a reasonable and prudent manner providing for the welfare and protecting the well-being of the client. Safe practice implies that the student can demonstrate awareness of the potential effect of actions and decisions. Such actions and decisions shall not endanger the integrity of the client.

### **Unsafe Practice Procedures**

Safe practice is an essential requirement for progression to the next course and will be judged by the clinical support personnel. A student who engages in unsafe practice will receive an unsatisfactory grade for the clinical portion of the course, resulting in a grade of "F" for the course. Documentation of unsafe practice will be formulated by faculty and discussed with and signed by students. Faculty will determine if the student is to be dismissed for the day or the remaining portion of the course. In addition, unsafe practice may result in release of the student from the Nursing Program.

### **Professional Student Conduct**

The Nursing Program Director and faculty will implement policies related to student conduct that incorporate the standards for safe nursing care, including but not limited to the following:

- a. A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the client, and the client's response to that care.
- b. A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
- c. A student shall not falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports or time records, reports, and other documents related to billing for nursing services.
- d. A student shall implement measures to promote a safe environment for each client.
- e. A student shall delineate, establish, and maintain professional boundaries with each client.
- f. At all times when a student is providing direct nursing care to a client the student shall:

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- i. Provide privacy during examination or treatment and in the care of personal or bodily needs; and
  - ii. Treat each client with courtesy, respect, and with full recognition of dignity and individuality.
- g. A student shall practice within the appropriate scope of practice as set forth in the Board of Nursing standards.
- h. A student shall use universal blood and body fluid precautions
- i. A student shall not:
- i. Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a client;
  - ii. Engage in behavior toward a client that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.
- j. A student shall not misappropriate a client's property or:
- i. Engage in behavior to seek or obtain personal gain at the client's expense;
  - ii. Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the client's expense;
  - iii. Engage in behavior that constitutes inappropriate involvement in the client's personal relationships; or
  - iv. Engage in behavior that may reasonably be interpreted as inappropriate involvement in the client's personal relationships.
  - v. Accept any gifts from patients or clients.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

- k. A student shall not:
- i. Engage in sexual conduct with a client;
  - ii. Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
  - iii. Engage in any verbal behavior that is seductive or sexually demeaning to a client;
  - iv. Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a client.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to sexual activity with the student.

- l. A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient of the student in any of the following:
- i. Sexual contact
  - ii. Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.
- m. A student shall not self-administer or otherwise take into the body any dangerous drug, in any way not in accordance with a legal, valid prescription issued for the student.
- n. A student shall not habitually indulge in the use of controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.
- o. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances that impair the ability to practice.

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- p. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability. As required by Federal and State law, appropriate and reasonable accommodations will be made to students with qualifying disabilities if requested according to Bryant & Stratton College procedures set forth in the *Official Catalog*;
- q. A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance;
- r. A student shall not obtain or attempt to obtain money or anything of value from a patient;
- s. A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.
- t. A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the Board, or administration of medications as a medication aide without a certificate issued by the Board.
- u. A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion;
- v. A student shall not assist suicide

A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to Bryant & Stratton College, its faculty or preceptors, or to the Board.

### **Substance Abuse**

Bryant & Stratton College requires that nursing students at all times be capable of providing safe and effective patient care. To that end, the College is committed to a substance-free workplace and environment. This means that nursing students must not be impaired by any substances during any part of the Nursing Program, including classroom work, laboratory assignments, and clinical settings in which the nursing students participate. Therefore, any situation where a student's ability or performance is impaired by drugs or alcohol will be dealt with in the following manner:

- a. Suspicion of substance use will warrant drug testing; all associated fees will be at the expense of the student. Drug testing results will be due within 24 hours to the Nursing Program Director or designee.
- b. The campus director or academic manager may warn, suspend, or dismissed from school any student for violation of the Code of Conduct as detailed in the *Official Catalog*. Such students will be ineligible to receive any refund of tuition.
- c. The action taken against any student will be based upon the severity of the infraction.
- d. Each case will be handled and determined on an individual basis and will be completely documented and filed in the student's academic file.
- e. All accused students will be afforded the right of challenge the action under the procedures set forth in the *Official Catalog*. However, clinical facilities may, without a hearing, bar the participation of a student who has tested positive in a drug screen or manifested impairment at a clinical facility.

Student Conduct hearings at Bryant & Stratton College are bound by the published guidelines in the *Official Catalog*.

### **Reasons to Suspect Impairment Include, But Are Not Limited To:**

- a. Alcohol on the breath or order of alcohol
- b. Flushed face and/or bloodshot eyes

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- c. Tremors of the hands
- d. Unsteady gait
- e. Patterned absenteeism
- f. Frequent breaks or disappearance
- g. Repeated tardiness
- h. Memory lapses, difficulty concentrating, confusion
- i. Lack of coordination/dexterity
- j. Slurred or incoherent speech
- k. Deterioration of appearance
- l. Dilation or constricted pupils
- m. Anger, hostility, irritability, mood swings, agitation
- n. Presence of drug paraphernalia
- o. Drowsiness and sleepiness

### **Student Conduct**

Students should conduct themselves in a manner consistent with the College's educational mission. College disciplinary proceedings may be instituted against a student charged with conduct that potentially violates either criminal law and/or the Student Code of Conduct. Students should refer to the *Official Catalog* for a detail description of the Student Code of Conduct and disciplinary hearings. Students should be respectful and professional at all times in any communication including social media.

### **Professional Licensure Application Procedure**

Students successfully completing the Nursing Program are eligible to take the National Council Licensure Examination (NCLEX-RN).

Applications for the NCLEX-RN licensure examination are distributed and completed in the final semester of the Nursing Program. Nursing faculty will assist the students in this process.

Students must pay their balance before the College will forward appropriate documentation for student to take NCLEX.

### **Statement of Confidentiality**

All information that a student learns about a patient/client while providing care is private and confidential. This information is not to be shared with anyone except an instructor and those members of the health team directly involved with the care of the patient/client. The right of privacy is paramount; therefore, confidential information about the patient acquired from any source is to be safeguarded.

- The student shall access patient information only for purposes of patient care or for otherwise fulfilling the student's assigned clinical responsibilities, and shall not disseminate patient information for purposes other than patient care or for otherwise fulfilling the student's assigned clinical responsibilities through social media, texting, emailing or any other form of communication.
- To the maximum extent feasible, identifiable patient health care information shall not be disclosed by a student unless the patient has consented to the disclosure of identifiable patient health care information. A student shall report individually identifiable patient information without written

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consent in limited circumstances only and in accordance with an authorized law, rule, or other recognized legal authority.

- The student shall not use social media, texting, emailing, or other forms of communication with, or about a patient, for non-health care purposes or for purposes other than fulfilling the student's assigned clinical responsibilities.

With the nurse-patient relationship based on trust, the client's welfare and reputation can be jeopardized by inappropriate disclosure and the nurse-client relationship destroyed. Students are expected without exception to observe the patient/client's right to privacy. Serious consequences such as release from the Nursing Program may result if the student fails to maintain this privacy. Students are reminded that confidentiality has legal and ethical implications and that an inappropriate break of confidentiality may expose the student to liability.

### **Student Illness or Injury Policy**

For the protection of students, patients, clinical personnel and faculty, the following policies must be adhered to:

1. Injury in the class, lab or clinical setting must be reported immediately to the nursing faculty so that necessary health care can be initiated with appropriate facility and college documentation.

For an emergency health need (physical and/or mental) during scheduled class time on the school premises or in a clinical facility, the instructor or his/her designee will contact the Emergency Medical System (911) to summon emergency assistance for the student. The student is responsible for payment of emergency services and any treatment incurred.

For an urgent health need (physical and/or mental) during class time on the school premises or in a clinical facility, the instructor or his/her designee will assist the student to access the appropriate community resource. The student is responsible for making and keeping any appointments, as well as payment for services.

Instructor will report incident to program director and appropriate campus leadership.

2. Any student with an injury or illness involving a potential communicable disease which will impact the student's ability to safely provide patient care will be required to furnish a clearance statement from a health care provider. The letter must be reviewed by the program director prior to the student's return to the clinical setting.

3. Any student being treated by a doctor with any other injury, illness, or condition (including a student in late pregnancy) will be required to furnish a clearance statement from a health care provider. Letters from health care providers must include specific limitations or restrictions as well as a statement defining classroom and clinical activities allowed. Students are **not** permitted to attend clinical with restrictions that could impede the student's ability to safely provide patient care. Any such restrictions or limitations must be followed up by a written release from the physician before returning to full activity.

4. In all circumstances, students **must** be able to meet the learning objectives, with consideration of the restrictions stipulated by the health care provider, to remain in good standing in the Nursing Program.

**PLEASE NOTE: The faculty of the nursing education department may require an additional written medical clearance to ensure student and patient safety.**

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**Accidental Exposure**

Bryant & Stratton College nursing students participate in clinical rotations in multiple facilities. Therefore, in the event of accidental exposure injuries, the faculty and students will follow the policy of the facility where the incident occurs. It shall be the responsibility of the faculty in each facility to identify the location of institutional policies and Material Safety Data Manuals and to identify the appropriate contact person in each facility before students begin clinical experiences. Bryant & Stratton College/Clinical Facility assumes no responsibility for the cost of testing in accidental exposure injury.

**Student Health and Counseling Services**

Bryant & Stratton College does not provide Student Health Services or Counseling Services. Students who need these services may meet with student services personnel to review available community resources.

Bryant & Stratton College provides career counseling for all current students and graduates of all Bryant & Stratton College programs. Students needing career counseling should contact the Career Services Department on campus to schedule an appointment. Bryant & Stratton College does not provide student health insurance.

**Fees and Expenses**

The tuition charges and associated fees for the Nursing Program are established for the system of Bryant & Stratton College and are consistent for programs at all campuses conferring the degree. The tuition and fees are published in the *Official Catalog*.

**Student Acknowledgement of Handbook**

Students must sign the form on the following page acknowledging that they read the handbook. Completed forms must be submitted to the Nursing Program Director by the third week of the semester.

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**Curriculum Plan**

<b>SEMESTER 1</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites/ Co-requisites</b>	<b>Theory Clock Hours</b>	<b>Laboratory Clock Hours</b>	<b>Clinical Clock hours</b>	<b>Total Course Hours</b>
3	MATH 201	Quantitative Reasoning	0	45	0	0	45
3	COMM 115	Introduction to Information Literacy	0	45	0	0	45
3	ENGL 101	Research and Writing I	0	45	0	0	45
4	CHEM 101	General Chemistry	0	45	45	0	90
4	BIOL 101	Human Biology	0	45	45	0	90
<b>SEMESTER 2</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites/ Co-requisites</b>	<b>Theory Clock Hours</b>	<b>Laboratory Clock Hours</b>	<b>Clinical Clock hours</b>	<b>Total Course Hours</b>
4	BIOL 113	Anatomy and Physiology I	BIOL 101	45	45	0	90
3	PSYC 101	Principles of Psychology	0	45	0	0	45
3	PHIL 250	Practices in Analytic Reasoning & Critical Thinking	0	45	0	0	45
2	NURS 102	Foundations of Nursing	0	30	0	0	30
3	NURS 125	Lifespan Development and Nursing Practice	0	45	0	0	45
<b>SEMESTER 3</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites/ Co-requisites</b>	<b>Theory Clock Hours</b>	<b>Lab Clock Hours</b>	<b>Clinical Clock hours</b>	<b>Total Course Hours</b>
3	BIOL 120	Microbiology	BIOL 113 CHEM 101	30	45	0	75
4	BIOL 213	Anatomy and Physiology II	BIOL 113	45	45	0	90

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1	NURS 234	Psychomotor Skills Basic to Nursing Care	Pre- requisite or Co-requisite NURS 102	0	45	0	45
3	SOSC 102	Principles of Sociology	0	45	0	0	45
3	COMM 201	Public Speaking & Rhetorical Persuasion	COMM 115	45	0	0	45
3	NURS 235	Health Assessment and Interpersonal Communications	Pre-requisite BIOL 113 Pre- requisite or Co-requisite CHEM 101; BIOL 213	30	45	0	75
<b>SEMESTER 4</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites/ Co-requisites</b>	<b>Theory Clock Hours</b>	<b>Lab Clock Hours</b>	<b>Clinical Clock hours</b>	<b>Total Course Hours</b>
2	NURS 232	Nutrition in Health Care	CHEM 101; BIOL 213, NURS 235	30	0	0	30
3	NURS 215	Pharmacology in Nursing	BIOL 120; CHEM 101 MATH 103; Co-requisite NURS 231	45	0	0	45
5	NURS 231	Concepts Basic to Nursing	NURS 102 ; BIOL 120; BIOL 213; CHEM 101; MATH 103; NURS 125; NURS 232; NURS 234; SOSC 102; Co-requisite NURS 215	45	0	90	135
3	BIOL 205	Pathophysiology	BIOL 120; MATH 103	45	0	0	45
3	ENGL 250	Research and Writing II	Placement	45	0	0	45
<b>SEMESTER 5</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites/ Co-requisites</b>	<b>Theory Clock Hours</b>	<b>Lab Clock Hours</b>	<b>Clinical Clock hours</b>	<b>Total Course Hours</b>
5	NURS 301	Nursing of the Adult I	NURS 231, NURS 215	45	0	90	135
3	NURS 302	Gerontology Nursing	NURS 231, NURS 215:	30	0	45	75

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3	Upper Liberal Arts Elective			45	0	0	45
3	PHIL 310	Logic and Reasoning	PHIL250	45	0	0	45
3	SOSC 301	Interpersonal Relations and Group Dynamics	SOSC 102	45	0	0	45
<b>SEMESTER 6</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites/ Co-requisites</b>	<b>Theory Clock Hours</b>	<b>Lab Clock Hours</b>	<b>Clinical Clock hours</b>	<b>Total Course Hours</b>
3	NURS 303	Nursing Care of the Reproducing Family	NURS 301	30	0	45	75
4	NURS 304	Psychiatric-Mental Health Nursing	NURS 301, NURS 302	30	0	90	120
3	PSYC 310	Organizational Psychology & Communication	PSYC 101	45	0	0	45
3	MATH 309	Statistics	MATH 103	45	0	0	45
3	ECON 195	Macroeconomics	0	45	0	0	45
<b>SEMESTER 7</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites/ Co-requisites</b>	<b>Theory Clock Hours</b>	<b>Lab Clock Hours</b>	<b>Clinical Clock hours</b>	<b>Total Course Hours</b>
6	NURS 401	Nursing of the Adult II	NURS 301	45	0	135	180
3	NURS 402	Nursing Care of Children and Families	NURS 301	30	0	45	75
3	NURS XXX	Major Elective	0	45	0	0	45
3	NURS 407	Nursing Research	Math 309; NURS 102; NURS 301; NURS 125	45	0	0	45

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<b>SEMESTER 8</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites/ Co- requisites</b>	<b>Theory Clock Hours</b>	<b>Lab Clock Hours</b>	<b>Clinical Clock hours</b>	<b>Total Course Hours</b>
3	NURS 403	Nursing Management and Leadership	Final Term; NURS 301; NURS 302; NURS 303; NURS 304; NURS 401; NURS 402: Co- requisite NURS 460	45	0	0	45
4	NURS 404	Nursing in the Community	NURS 301; NURS 302; NURS 303; NURS 304; NURS 401; NURS 402:	45	0	45	90
5	NURS 470	Practicum and Capstone Project	Final term; Co- requisite NURS 403	30	0	135	165
<b>Total Clock Hours</b>				<b>1515</b>	<b>315</b>	<b>720</b>	
<b>Total Program Clock Hours</b>							<b>2550</b>

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**Student Acknowledgement of Handbook**

I, \_\_\_\_\_, acknowledge that I have entered the College website and read the Nursing Program Student Handbook for **2021** and the current Bryant & Stratton College Catalog.

I understand that it is my responsibility to know the contents of the Student Handbook and the Catalog and that it is my responsibility to refer to these publications as the need arises. I also understand that it is my obligation to periodically review the Student Handbook and the Catalog and to look for changes. I also understand that it is my obligation to view updates to the Student Handbook and Catalog upon notice of amendments.

I agree to be bound by the requirements, standards, policies, and procedures set out in the Student Handbook and the Catalog and any amendments to them.

**I understand that I will be held accountable for deviation from the requirements and obligations set forth in the Student Handbook and Catalog and that such deviation may result in disciplinary action taken against me including suspension, release from the Nursing Program, or dismissal from Bryant & Stratton College.**

**I understand that neither the Nursing Program Student Handbook nor the Catalog is a contract or an offer of a contract and that I should not consider them as such. I also understand that the Student Handbook and the Catalog are subject to change at any time without notice. Questions regarding updates may be directed to the Nursing Program Director. If any information in the Student Handbook or Catalog conflicts with the State or Federal Statute, Rules, or Regulations, the State or Federal Statutes, Rules, or Regulations will control.**

Student's Name Printed \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_