



Education Stabilization Fund

HEER Recipient Reporting Data Collection - Year Two

Submitted

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General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
BRYANT & STRATTON COLLEGE, INC.

b) Identify the applicable OPEID(s) for this annual report:
OPEID
00267800

c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
188517

Unitid
189565

Unitid
189583

Unitid
189592

Unitid
201469

Unitid
231785

Unitid
451750

Unitid
480091

- d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E203532 (Student Aid) / \$4,438,749

PR/Award Number (Program) / Award Amount
P425F203227 (Institutional Portion) / \$4,438,748

PR/Award Number (Program) / Award Amount
P425Q210573 (Proprietary Institutions Grant Funds for Students) / \$10,948,966

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes	No
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Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites



- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www.bryantstratton.edu/coronavirus/cares-act>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://www.bryantstratton.edu/coronavirus/cares-act>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://www.bryantstratton.edu/coronavirus/cares-act>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
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i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific

Yes	No
-----	----

application form) in determining the amount of funds awarded to students?

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes No

ii) Estimated Family Contribution

Yes No

iii) Independent/Dependent status

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name

Size

Last Modified

additional information support for award methodology _ aid determination.pdf	237.8 KB	5/4/2022, 12:56:47 PM
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Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks

Yes	No
-----	----
- b) Electronic funds transfer /Direct deposit

Yes	No
-----	----
- c) Debit cards

Yes	No
-----	----
- d) Payment apps

Yes	No
-----	----
- e) Other

Yes	No
-----	----

Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
additional information support for award methodology _ aid determination.pdf	237.8 KB	5/4/2022, 12:59:51 PM

Emergency Grants - Counts, Student, and Institution Funds ^

8)

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipient
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 12,165	Number 3,407	Number 2,512	Number 1,441	Number 0
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 9,715	Number 2,090	Number 399	Number 470	Number 0
HEERF (a)(1) Student Aid					

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate ₆ full-time recipient
Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 18,450	Amount \$ 3,975	Amount \$ 12,200	Amount \$ 42,300	Amount \$ 0
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipient
disbursed directly to students as Emergency Financial Aid Grants?					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.


⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.


⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions

marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$ 8,499,403.3	Amount \$ 290,831.50	Amount \$ 1,618,968.5	Amount \$ 203,305.46	Amount \$ 0
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount of Emergency Financial Aid Grants applied to	Amount \$ 85,406.66	Amount \$ 17,468.50	Amount \$ 21,909.44	Amount \$ 10,474.54	Amount \$ 0

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients
satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0.</i>					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	C p r
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 225	Amount \$ 125	Amount \$ 125	Amount \$ 125	Amount \$ 0	
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 2,060	Amount \$ 1,585	Amount \$ 2,335	Amount \$ 1,250	Amount \$ 0	
HEERF Amount of Grants Disbursed What was the amount of	Amount \$8,603,260.00	Amount \$312,275.00	Amount \$1,653,078.00	Amount \$256,080.00	Amount \$0.00	

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	C p r
grants disbursed to students through all HEERF funds?						
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$885.56	Amount \$149.41	Amount \$4,143.05	Amount \$544.85	Amo	

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV






- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report



- b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?


Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
1.78%
- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
1
- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
0.01%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?				
Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 201	Number 135	Amount \$ 125,115	Amount \$926.78
Asian				

d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
	Count 262	Number 176	Amount \$ 143,530	Amount \$815.51
Black or African American <small>Enrolled Students Not Eligible</small>	Count 8,016	Number 5,323	Amount \$ 4,574,310	Amount \$859.35
Hispanic/Latino	Count 1,554	Number 1,039	Amount \$ 904,620	Amount \$870.66
Native Hawaiian or Other Pacific Islander	Count 50	Number 27	Amount \$ 22,865	Amount \$846.85
White	Count 8,236	Number 5,049	Amount \$ 4,354,168	Amount \$862.38
Two or more races	Count 1,032	Number 695	Amount \$ 598,765	Amount \$861.53
Race/ethnicity unknown	Count 169	Number 73	Amount \$ 61,395	Amount \$841.03
Nonresident alien	Count 5	Number 0	Amount \$ 0	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?				
Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 2,971	Number 1,699	Amount \$ 1,378,180	Amount \$811.17
Women	Count 16,554	Number 10,975	Amount \$ 9,446,513	Amount \$860.73
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount
f) 🕒 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? <i>Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.</i>				
Ages 25 and older	Count 13,929	Number 9,197	Amount \$ 8,034,213	Amount \$873.57
Ages 24 and younger	Count 5,596	Number 3,477	Amount \$ 2,790,480	Amount \$802.55
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0	Amount

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
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1) If no, are HEERF program funds being reserved for use as needed?

Yes	No
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i) If no HEERF program funds are being reserved, please explain your institution's approach:

As a proprietary college, we were awarded institutional funds only under CARES and expended all of these funds by the end of this reporting period. Funding has been disbursed to eligible students.

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes

The student portion of grants was used for emergency financial aid grants to students.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes

The College has limited student housing.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

The College did not use institutional funding for this purpose.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 305,796	\$ 0	\$ 0

Explanatory Notes

Students were provided with laptops to continue participation in class when unable to attend in person instruction.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

These expenses were not reimbursed for staff.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 4,780	\$ 0	\$ 0

Explanatory Notes

The College has limited housing.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

The College has limited eating facilities and housing.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

These costs were reimbursed in calendar 2020.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 363,115	\$ 0	\$ 0

Explanatory Notes

These costs were reimbursed in calendar 2020.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

Any costs related to this line item were reimbursed in calendar 2020.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

The College had distance education capabilities in place prior to the pandemic. Additional training needs were not submitted for reimbursement.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

The College had distance education capabilities in place prior to the pandemic

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

These costs were reimbursed in calendar 2020.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

No additional costs were reimbursed for direct outreach to financial aid applicants.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 3,038,537	\$	\$ 0

Explanatory Notes

Lost revenue was reimbursed due to enrollment declines, including reduced tuition, fees and institutional charges.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 0

Explanatory Notes

N/A

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0

Explanatory Notes

N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$3,712,228.00	\$0.00	\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$3,712,228.00






Enrollment - Academic ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the reporting period
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 19,525	Number 2,818	Number 8,187	Number 8,524
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time</i>	Number 14,677	Number 1,904	Number 6,524	Number 6,244

within the applicable reporting period				
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,848	Number 914	Number 1,663	Num 2,27
Enrollment intensity  PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 3,953	Number 1,105	Number 1,146	Num 1,70
Enrollment intensity  FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 15,572	Number 1,713	Number 7,041	Num 6,80





Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the calendar year





Academic level  UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	18,670	2,788	11,115	4,765
Academic level  GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 14,409	Number 2,079	Number 8,746	Number 3,584
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,261	Number 709	Number 2,369	Number 1,186
Enrollment intensity  PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,381	Number 1,145	Number 2,218	Number 1,018
Enrollment intensity  FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 14,289	Number 1,643	Number 8,897	Number 3,766

Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree seeking students who completed a calendar year with you
Academic level  UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 17,972	Number 2,534	Number 10,862	Number 4,534
Academic level  GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 14,190	Number 1,923	Number 8,737	Number 3,514
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 3,782	Number 611	Number 2,125	Number 1,019

Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,599	Number 1,037	Number 2,535	Number 1,037
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 13,373	Number 1,497	Number 8,327	Number 3,543

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number	Number	Number	Number
	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree seeking students who completed with your institution
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 201	Number 27	Number 86	Number 86

Race/ethnicity (IPEDS categories)  ASIAN	262	55	131	71
Race/ethnicity (IPEDS categories)  BLACK OR AFRICAN AMERICAN	Number 8,016	Number 895	Number 3,092	Number 4,103
Race/ethnicity (IPEDS categories)  HISPANIC/LATINO	Number 1,554	Number 217	Number 678	Number 619
Race/ethnicity (IPEDS categories)  NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 50	Number 11	Number 19	Number 21
Race/ethnicity (IPEDS categories)  WHITE	Number 8,236	Number 1,461	Number 3,704	Number 3,014
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number 1,032	Number 124	Number 427	Number 414
Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN	Number 169	Number 27	Number 47	Number 91
Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number 5	Number 1	Number 3	Number 1

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate	Number of degree/certificate	Number of degree/certificate	Number of degree

	seeking students enrolled during the calendar year	seeking students who completed a program at your institution during the calendar year	seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	seeking students who completed a program at your institution during the calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 167	Number 26	Number 106	Number 33
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 234	Number 54	Number 156	Number 22
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 7,924	Number 952	Number 4,481	Number 2,491
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 1,441	Number 198	Number 901	Number 343
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 55	Number 11	Number 32	Number 12
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 7,686	Number 1,413	Number 4,732	Number 1,561
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 999	Number 115	Number 617	Number 267
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 155	Number 16	Number 85	Number 54

Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 9	Number 3	Number 5	Number 1
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Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number	Number	Number	Number
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree seeking students with your calendar year record of the year with
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 171	Number 25	Number 99	Number 4
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 219	Number 42	Number 150	Number 2
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 7,794	Number 839	Number 4,635	Number 2,
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 1,327	Number 173	Number 838	Number 3

Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	53	2	33	1
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 7,276	Number 1,345	Number 4,431	Number 1,345
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 978	Number 93	Number 583	Number 31
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 144	Number 14	Number 85	Number 4
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 10	Number 1	Number 8	Number 1






Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last	Number of degree seeking students who completed your program (i.e., last record

			enrollment record at the end of the reporting period is not a withdraw record)	reporting period is not a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 16,554	Number 2,487	Number 6,912	Number 7,154
Gender (IPEDS categories)  MEN	Number 2,971	Number 331	Number 1,275	Number 1,364
Age (IPEDS categories)  AGES 25 AND OLDER	Number 13,929	Number 2,288	Number 5,706	Number 5,934
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 5,596	Number 530	Number 2,481	Number 2,584
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0






Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment	Number of degree/certificate seeking students who completed a program at your institution during the calendar year

			record at the end of the calendar year is not a withdrawal record)	record at the end of the calendar year is not a withdrawal record)
Gender (IPEDS categories)  WOMEN	Number 15,785	Number 2,449	Number 9,328	Number 4,008
Gender (IPEDS categories)  MEN	Number 2,885	Number 339	Number 1,787	Number 759
Age (IPEDS categories)  AGES 25 AND OLDER	Number 12,737	Number 2,170	Number 7,317	Number 3,250
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 5,933	Number 618	Number 3,798	Number 1,517
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0


Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end	Number of degree/certificate seeking students who completed a program at your institution during the calendar year
	Number	Number	Number	Number

			of the calendar year is not a withdraw record)	last e record of the yr withd
Gender (IPEDS categories)  WOMEN	Number 15,081	Number 2,184	Number 9,081	Number 3,816
Gender (IPEDS categories)  MEN	Number 2,891	Number 350	Number 1,781	Number 760
Age (IPEDS categories)  AGES 25 AND OLDER	Number 12,183	Number 1,952	Number 7,181	Number 3,050
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 5,789	Number 582	Number 3,681	Number 1,526
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- | | | | |
|--|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 | d) Full-time equivalent (FTE) positions as of November 1, 2021 |
|--|--|--|--|

414

417

400

377

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
844	876	851	860

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No

c) Provide the name of your institution’s primary accreditor that provided temporary and/or permanent approval
Middle State Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No